

RAISING READERS



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BENEFITS OF READING

Rumbold & Clark (2006) stated that at every stage of a child's development, the **benefits of reading for pleasure** are well documented. Reading is positively linked with a wide spectrum of skills required for the twenty-first century, such as:



Improved reading and writing ability



Better text comprehension and grammar



Expanded vocabulary



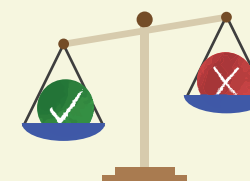
Extensive general knowledge



Better understanding of other cultures



Community participation



Greater insight into human nature and decision-making

Source:
Clark, Christina, and Kate Rumbold. "Reading Pleasure: A Research Overview." National Literacy Trust, 1 Nov. 2006. www.literacytrust.org.uk/research-services/research-reports/reading-pleasure-research-overview/. Accessed 9 October 2020.



The Reading Trees are special tips and activities that can nurture your child's love for reading. Let them grow along with the reading tree!

HOW TO RAISE A READER

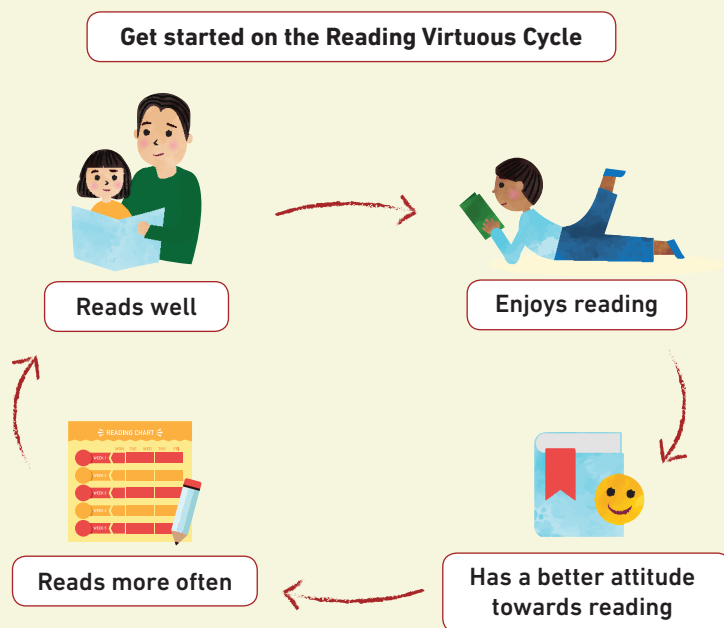
To inculcate the love of reading in your child, make reading an enjoyable activity for them.

Have fun reading

Send a positive message to your child that reading brings pleasure. For example, you can try sharing things you read that made you happy.

Start now

It is never too late to start your child's reading journey.

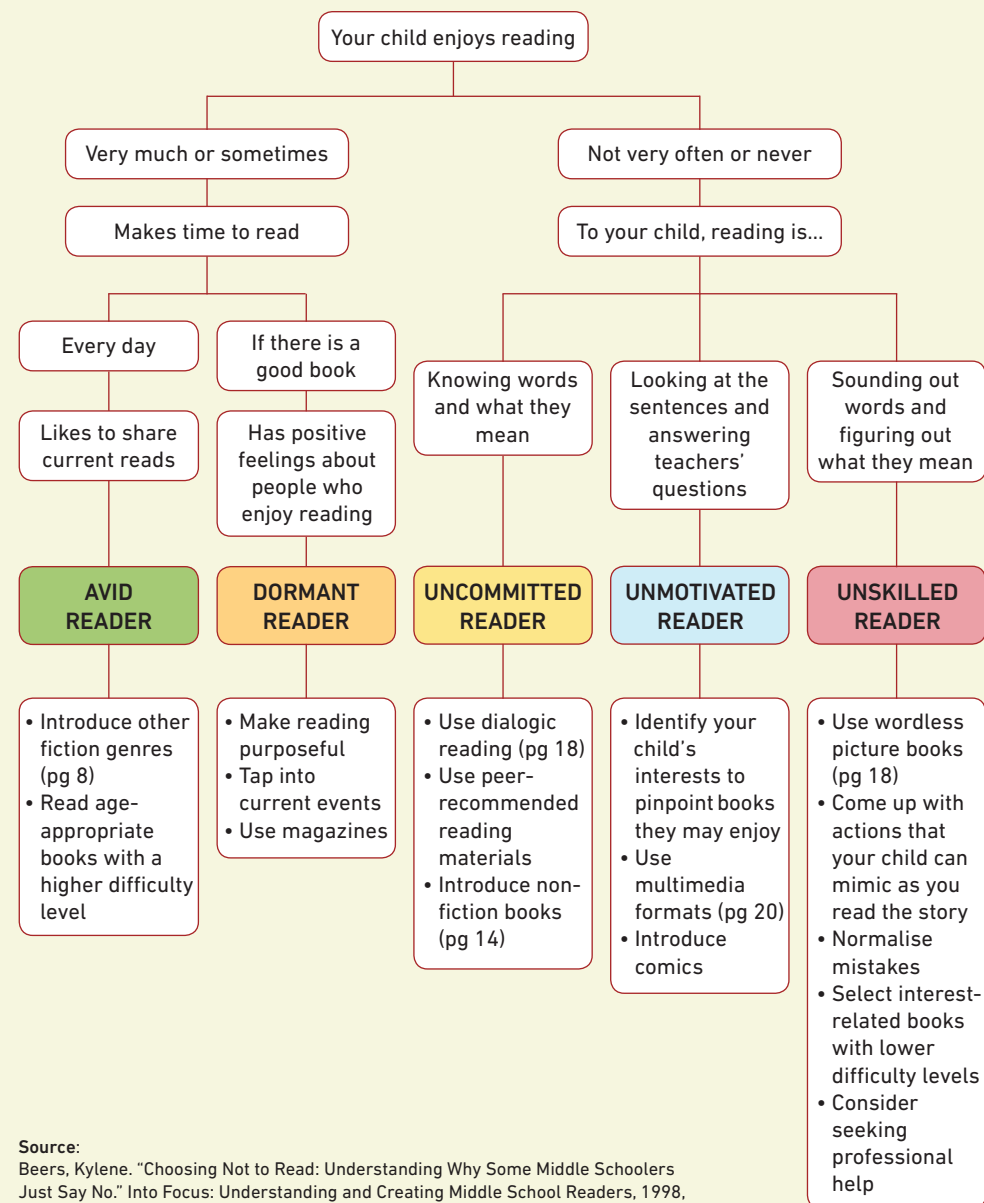


Source:

Willinghan, Daniel T. Raising Kids Who Read: What Parents and Teachers Can Do, Jossey-Bass, 2015.

READER TYPES

Every child is unique. Applying the appropriate strategy is key to making reading fun for them. Use the chart below to identify your child's reader type, as well as which strategy to adopt to enhance their reading experience.



Source:

Beers, Kylene. "Choosing Not to Read: Understanding Why Some Middle Schoolers Just Say No." Into Focus: Understanding and Creating Middle School Readers, 1998, middlesecondarytoolkit.pbworks.com/f/mainidea111509.pdf. Accessed 1 February 2021.

GENERAL TIPS

**Build phonological awareness**

- Point out patterns such as words that rhyme or have the same starting sounds.
- Use a finger to follow along the words as you read.

**Build general knowledge and verbal vocabulary**

- Expand on the story by adding related information e.g. while reading a book about the North Pole, talk about some of the animals that live there.
- Reinforce ideas through real-life experiences e.g. visiting the zoo after reading about animals.

**Create a positive reading environment**

- Set aside time to read together regularly. Consistency is key.
- Avoid associating reading with punishment or other negative emotions. e.g. "If you don't finish this book, you can't use the computer."
- Support independent reading by using an encouraging tone. Jump in to help with difficult words if you see them struggling.

**Manage your expectations based on your child's current ability**

- Be mindful of reading fatigue. For beginner readers, we recommend picture books or short chapter books with simple sentences.
- Allow children to read what interests them, and at their own pace.

**Be a reading role model**

- Are you ALSO treating reading as a tedious activity?
- Do YOU read for enjoyment and in your free time?
- Try tuning in to NLB's Storytime with your child!
<https://go.gov.sg/nlbstorytime>



UNDERSTANDING THE CHILDREN'S COLLECTION

Find books that fit your child's reading needs at the public libraries. The children's collection is available in English, Chinese, Malay and Tamil, and is further divided into the following categories:

**Junior/Child Lending Picture Books (JP or Child P)**

- For children aged 4-6 years
- Spines are marked with a "P" icon
- Filled with illustrations and has minimal text

**Junior/Child Lending Simple Fiction Books (JS or Child S)**

- For children aged 7-9 years
- Spines are marked with an "S" icon
- This categorisation is only available for fiction books
- Contain some illustrations and has short chapters

**Junior/Child Lending Books (J or Child)**

- For children aged 10-12 years
- Spines are not marked with any icon
- Contain mostly text and very few, if any, illustrations that encourage a child's imagination

**Fairytale and Folktales Collection (FOL)**

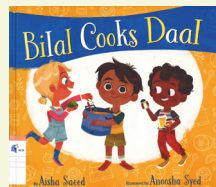
- Spines are marked with a genie lamp icon

Singapore Collection Books

- Books written by Singaporeans or about Singapore
- Spines are marked with a lion icon

REALISTIC FICTION

Encourage your child to step into the shoes of book characters and live their experiences when reading realistic fiction. They may laugh and cry as they relate to these characters. Check out these titles, which offer stories about everyday life!

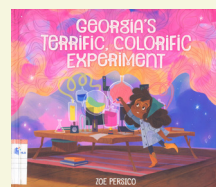


Bilal Cooks Daal

Author: Aisha Saeed

Publisher: Salaam Reads, 2019

Call No.: JP SAE



Georgia's Terrific, Colorific Experiment

Author: Zoe Persico

Publisher: RP Kids, 2019

Call No.: JP PER



Pie in the Sky

Author: Remy Lai

Publisher: Henry Holt and Company, 2019

Call No.: J LAI

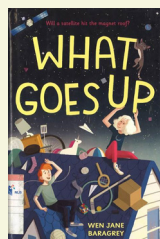


Big Boys Cry

Author: Jonty Howley

Publisher: Random House, 2019

Call No.: JP HOW



What Goes Up

Author: Wen Jane Baragrey

Publisher: Random House, 2018

Call No.: J BAR

ADVENTURE

Get immersed in the world of mystery, suspense, and action with adventure fiction!



Juno Valentine and the Magical Shoes

Author: Eva Chen

Publisher: Feiwel and Friends, 2018

Call No.: JP CHE



Give Me Back My Bones!

Author: Kim Norman

Publisher: Candlewick, 2019

Call No.: JP NOR



Wakey Birds

Author: Maddie Frost

Publisher: Templar, 2019

Call No.: JP FRO

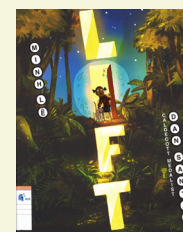


Hunt For the Golden Bone

Author: Nicola Colton

Publisher: Stripes, 2019

Call No.: JS COL



Lift

Author: Minh Lê

Publisher: Disney Hyperion, 2020

Call No.: JP LE

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SCIENCE FICTION

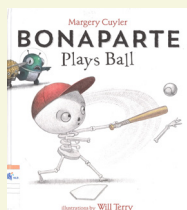
Put on a space suit and lab coat and marvel at what might be out there with these science and technology books!

**The Last Kids on Earth**

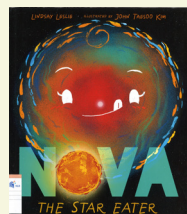
Author: Max Brallier
Publisher: Egmont UK, 2019
Call No.: J BRA

**T. Rex Time Machine**

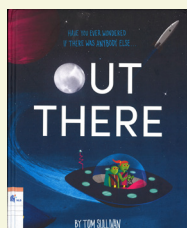
Author: Jared Chapman
Publisher: Chronicle Books, 2018
Call No.: JP CHA

**Bonaparte Plays Ball**

Author: Margery Cuyler
Publisher: Crown Books for Young Readers, 2020
Call No.: JP CUY

**Nova the Star Eater**

Author: Lindsay Leslie
Publisher: Page Street Kids, 2019
Call No.: JP LES

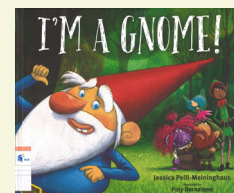
**Out There**

Author: Tom Sullivan
Publisher: Balzer + Bray, 2019
Call No.: JP SUL

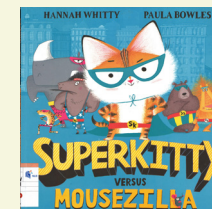


FANTASY

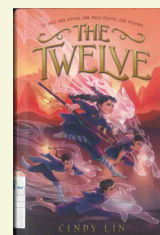
Explore the land of magic with these imaginative books!

**I'm a Gnome!**

Author: Jessica Peill-Meininghaus
Publisher: Crown Books for Young Readers, 2019
Call No.: JP PEI

**Superkitty Versus Mousezilla**

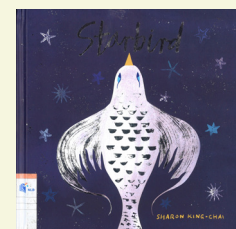
Author: Hannah Whitty
Publisher: Simon & Schuster, 2020
Call No.: JP WHI

**The Twelve**

Author: Cindy Lin
Publisher: Harper, 2019
Call No.: J LIN

**This is MY Room! (No Tigers Allowed)**

Author: Jennifer Richard Jacobson
Publisher: Simon & Schuster Books for Young Readers, 2019
Call No.: JP JAC

**Starbird**

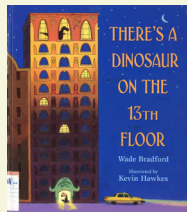
Author: Sharon King-Chai
Publisher: Two Hoots, 2019
Call No.: JP KIN



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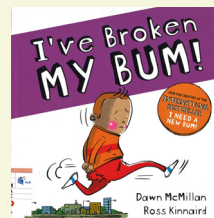
HUMOUR

Have a good chuckle with these funny books!



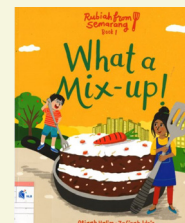
There's a Dinosaur on the 13th Floor

Author: Wade Bradford
Publisher: Candlewick, 2018
Call No.: JP BRA



I've Broken MY BUM!

Author: Dawn McMillan
Publisher: Scholastic, 2020
Call No.: JP MAC



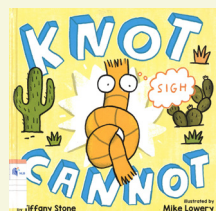
What a Mix-Up!

Authors: Atiqah Halim & Zafirah Idris
Publisher: Epigram Books, 2018
Call No.: J SING ATI



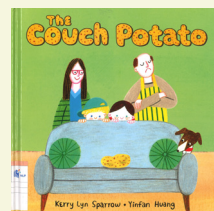
My Colouring Book is Ruined!

Author: Jill Lim
Publisher: Straits Times Press, 2019
Call No.: J SING LIM



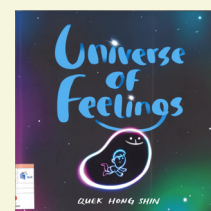
Knot Cannot

Author: Tiffany Stone
Publisher: Dial Books for Young Readers, 2020
Call No.: JP STO



The Couch Potato

Author: Kerry Lyn Sparrow
Publisher: Kids Can Press, 2019
Call No.: JP SPA



Universe of Feelings

Author: Quek Hong Shin
Publisher: Superhero Me, 2019
Call No.: J SING QUE



The Kung Fu Force and The Tower of Doom

Author: Robin Leong
Publisher: Epigram Books, 2020
Call No.: J SING LEO



Llama Destroys the World

Author: Jonathan Stutzman
Publisher: Henry Holt and Company, 2019
CALL No.: JP STU



Use Your Head

Author: Felix Cheong
Publisher: Straits Times Press, 2018
Call No.: J SING CHE

Book covers are the copyright of the respective publishers.

NON-FICTION COLLECTION

Learn beyond what is taught in the classroom with non-fiction books. In the libraries, information books are categorised by topics based on the Dewey Decimal Classification system. This eases the search for non-fiction titles as books of a similar topic are grouped together.

Here are the main DDC categories and some recommended titles from popular categories that may interest your child:

000



Computer Science,
Information, and
General Works

100



Philosophy and
Psychology

200



Religion

300



Social Sciences

400



Language

500



Science and
Mathematics

600



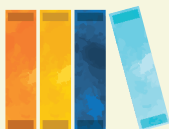
Technology

700



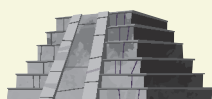
Arts and
Recreation

800



Literature

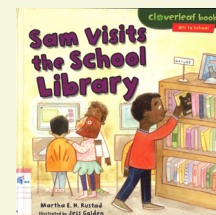
900



History and
Geography

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000 - General Knowledge



Sam Visits the School Library

Author: Martha E. H. Rustad

Publisher: Millbrook, 2018

Call No.: JP 027.8 RUS

100 - Psychology



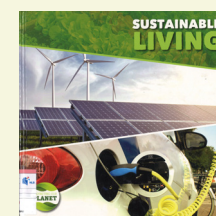
I'm Happy-Sad Today: Making Sense of Mixed-Together Feelings

Author: Lory Britain

Publisher: Free Spirit, 2019

Call No.: JP 152.4 BRI

300 - Social Sciences



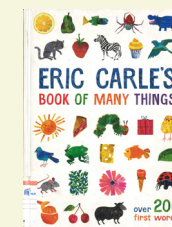
Sustainable Living

Author: Harriet Brundle

Publisher: BookLife, 2018

Call No.: JP 304.2 BRU

400 - Languages



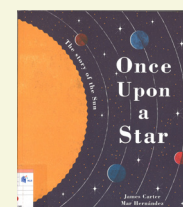
Eric Carle's Book of Many Things

Author: Eric Carle

Publisher: Puffin, 2018

Call No.: JP 428.1 CAR

500 - Science and Mathematics



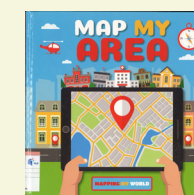
Once Upon a Star: A Poetic Journey Through Space

Author: James Carter

Publisher: Caterpillar Books, 2019

Call No.: JP 523.1 CAR

900 - History and Geography



Map My Area

Author: Harriet Brundle

Publisher: Book Life, 2018

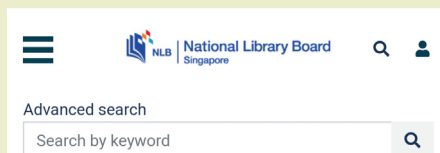
Call No.: JP 912 BRU

NAVIGATING THE NLB CATALOGUE

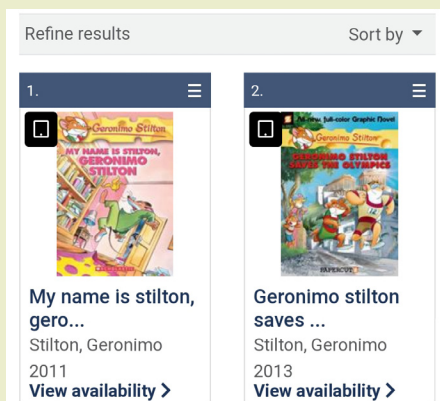
Looking for books to introduce to and borrow for your child? Use the NLB catalogue to locate the books in our collections easily.

1. Go to <https://catalogue.nlb.gov.sg>

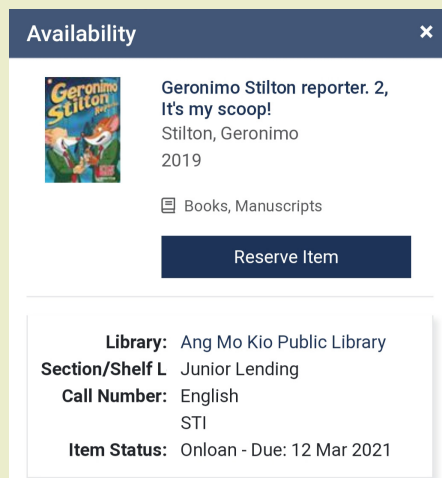
2. Input keywords into the search bar.



3. You may refine your findings via 'Filter results'.



4. Check if the book is available at a library near you. Happy reading!



THE READING TREES I: READING NOOK

Does a little library in your home filled with books, magazines, puzzles, and activity books sound enticing? Why not create a corner at home that supports independent reading and parent-child bonding?

Here are some tips you can adopt to make the reading nook a truly special place for your child to embark on reading adventures big and small!



1. Pick the perfect spot

Which area is the most accessible and welcoming for your child? Get them involved in the decision process, and consider how certain details can make it their favourite spot in the house for reading.



2. Ideal lighting

Good lighting will ensure that your child's eyes are well-cared-for. Set the reading nook next to a window for natural light to flow in, or use warm lighting to create a cozy environment.



3. Personalisation

Let them decorate the space with your guidance. By allowing your child to personalise it, they gain a sense of ownership over the area. If they like the way the reading nook looks, they are much more likely to use it.

A reading nook can be a special place for a child with a book and a big imagination.

Sources:

Spalding, Diana. "Create the Perfect Reading Nook for Your Child with 6 Simple Steps." Motherly, 2 Oct. 2018, www.mother.ly/child/how-to-create-reading-nook-for-kids. Accessed 9 October 2020.

Woodhouse, Alex. "Tips for creating your DIY reading nook." Reading Partners, 7 Sep. 2016, www.readingpartners.org/blog/tips-creating-diy-reading-nook/. Accessed 19 October 2020.



THE READING TREES II: DIALOGIC READING AND WORDLESS PICTURE BOOKS

Having a conversation while reading with your child is also known as dialogic reading. It encourages different ways of thinking, sharpens the flow of logic in your child's mind, and trains their language skills.

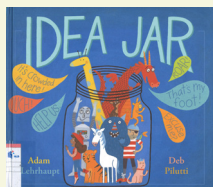
How do you engage in dialogic reading with your child? You can try the PEER sequence, **Prompt, Evaluate, Expand and Repeat**:

- **Prompt** your child to say something about the book:
What do you see on this page?
- **Evaluate** your child's response:
Yes, it's a tree.
- **Expand** your child's response by rephrasing and adding information to it:
It's a tree with heart-shaped leaves.
- **Repeat** the prompt to ensure your child has learnt from your expansion:
Tell me again, what do you see on this page?



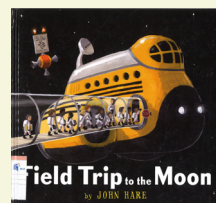
USE WORDLESS PICTURE BOOKS TO MAKE UP STORIES TOGETHER!

Recommendations:



Idea Jar

Author: Adam Lehrhaupt
Publisher: Simon & Schuster Books for Young Readers, 2018
Call No.: JP LEH



Field Trip to the Moon

Author: John Hare
Publisher: Holiday House, 2019
Call No.: JP HAR

Source:

Whitehurst, Grover J. "Dialogic Reading: An Effective Way to Read Aloud with Young Children." Reading Rockets, 2002, www.readingrockets.org/article/dialogic-reading-effective-way-read-aloud-young-children. Accessed 9 October 2020.

THE READING TREES III: STORY OF YOUR LIFE

Even the most hesitant readers can be encouraged to read through storytelling activities.

How to encourage storytelling at home:

Does your child like to illustrate or doodle? Even if some drawings look simple at first glance, they are meaningful for your child.

Use this simple guide to help your child realise their potential as creative storytellers.



1. Write the story down and draw it out

Putting pencil to paper helps children to think more deeply about the story they tell. They may also make small changes to fine-tune their story.



2. Read the story

Children are likely to get excited over the completion of their first story and would want to write more. You can encourage them to read widely so that they can refine their ideas.



3. Share the story

Let children tell their stories with family and friends. This allows them to have their ideas heard thus validating their efforts, and also acts as avenues for constructive feedback.

Book covers are the copyright of the respective publishers.

Sources:

Miller, Sara, and Lisa Pennycuff. "The Power of Story: Using Storytelling to Improve Literacy Learning." Journal of Cross-Disciplinary Perspectives in Education, vol. 1, no. 1, May 2008, pp. 36-43, wmpeople.wm.edu/asset/index/mxtsch/storytelling. Accessed 9 October 2020.

Lindner, Bekki. "Draw a Story: Storytelling Through Drawing." Scholastic, www.scholastic.com/parents/school-success/learning-toolkit-blog/draw-story-storytelling-through-drawing.html. Accessed 9 October 2020.

ERESOURCES

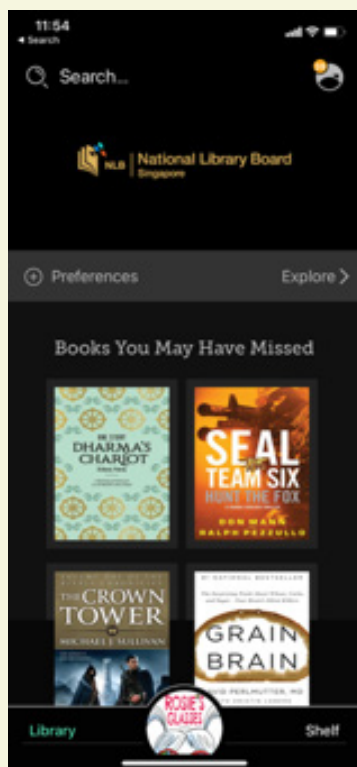
There are various types of eResources, including eBooks, full-text eJournals, eNewspapers, and eMagazines. NLB members have free access to a wide variety of online resources such as Libby and TumbleBook Library.

LIBBY

Libby, a reading app by OverDrive, allows you to borrow your favourite eBooks on your smart devices without any fuss. If you are unable to find a physical copy of your child's favourite book in a public library, give Libby a shot!

How do you access Libby?

1. Download Libby on the Apple App Store (for iOS devices) or Google Play Store (for Android devices).
2. Open Libby and enter your library account details (**myLibrary ID** and your password).



You can sign up for myLibrary ID online at account.nlb.gov.sg using your Singpass or NRIC, or head down to one of our public libraries to register.



eBook Recommendations:



The Good Egg

Author: Jory John

Call No.: JP JOH

Publisher: Harper, 2019

Also available in physical format



Two Dogs in a Trench Coat Go to School

Author: Julie Falatko

Call No.: J FAL

Publisher: Scholastic, 2018

Also available in physical format



Swing

Author: Michael Hall

Publisher: Greenwillow Books, 2020

Book covers are the copyright of the respective publishers.



Circle

Author: Mac Barnett

Call No.: JP BAR

Publisher: Candlewick, 2019

Also available in physical format



White Bird

Author: R. J. Palacio

Call No.: J PAL

Publisher: Knopf Books for Young Readers, 2019

Also available in physical format



Play like an Animal

Authors: Maria Gianferrari and Mia Powell

Call No.: JP 591.5 GIA

Publisher: Millbrook, 2020

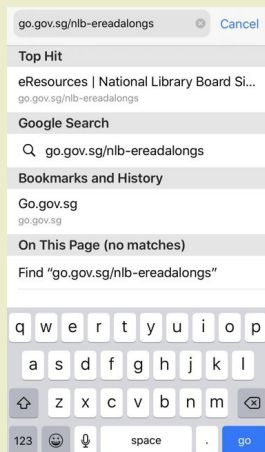
Also available in physical format

TUMBLEBOOK LIBRARY

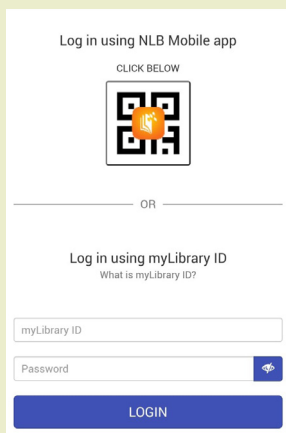
The TumbleBook Library is a collection of talking picture books with animation, sound and post-reading activities suitable for children.

Steps to access the TumbleBook Library

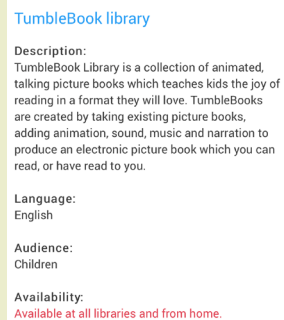
1. Go to go.gov.sg/nlb-ereadalong on any Internet browser.



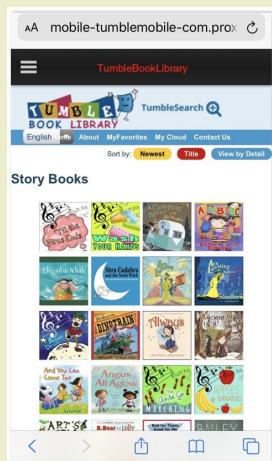
2. Log in to your NLB account, using either the NLB Mobile app or myLibraryID.



3. Click on "TumbleBook Library".



4. Let your child select a book and watch the story come alive!

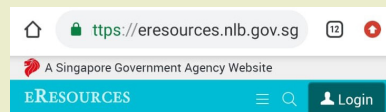


SCHOLASTIC GO!

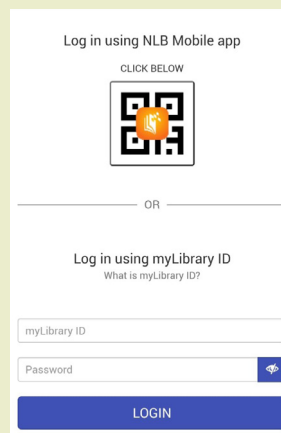
Scholastic GO! is an online encyclopedia that contains a vast array of information appropriate for different reading levels. Your curious child will never be bored with the educational videos on this site.

Steps to access Scholastic GO!

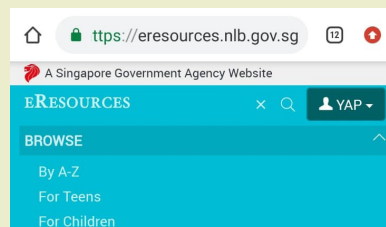
1. Go to <https://eresources.nlb.gov.sg>.



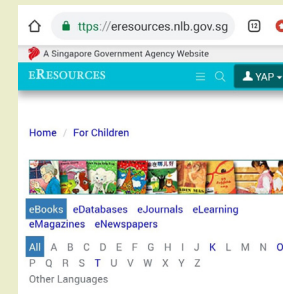
2. Log in to your NLB account, using either the NLB Mobile app or myLibraryID.



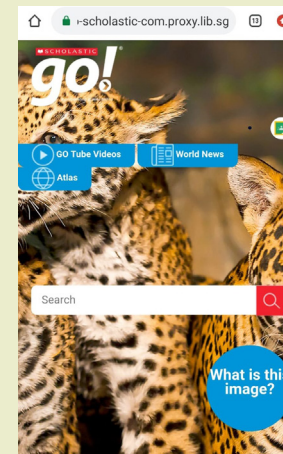
3. Click on the navigation bar and select "For Children".



4. Under "eDatabases", scroll down to find "Scholastic GO!"



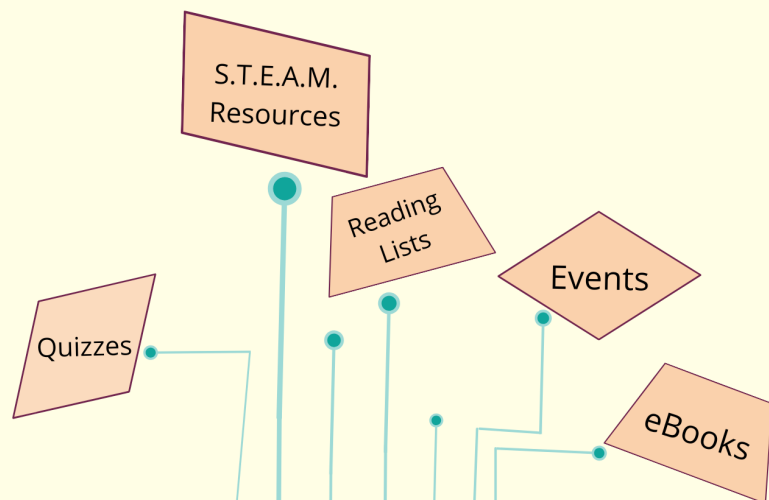
5. Enjoy Scholastic GO! with your child!



discoverReads

For Children and Teens

Discover new books, activities and interests that may surprise you!



INFORMATION LITERACY: S.U.R.E.

Are All Toy Review Videos Genuine? – Be S.U.R.E. About What You Watch

In today's digital age, it is easy for young children to gain access to online videos. What are some tips that you can share with your child to ascertain the video's credibility?

You and your child may have watched YouTube videos of toy reviews and unboxing videos. However, how can you be sure that these reviews are genuine, and not advertisements in disguise sponsored by toy companies?

There are often telltale signs if such videos are sponsored. It could be in the description or mentioned in the video itself. If nothing is mentioned, it is still best to adopt a healthy scepticism regarding the video's authenticity. In contrast, genuine reviewers would state clearly that they have purchased the toys and that the video is not sponsored.

If only positive things are said in the video, you should be wary. Do not be convinced by a child influencer appearing excited playing with or unboxing a new toy as that influencer could have been sponsored to act that way. A toy company may have intentionally engaged a child influencer to review their toys as it would seem more credible coming from a child of similar age.

Therefore, it is important to educate your child to be media-savvy when watching videos online. To pick up more tips and access free resources on information and media discernment, visit our S.U.R.E. website via the QR code or link below.



<https://sure.nlb.gov.sg>

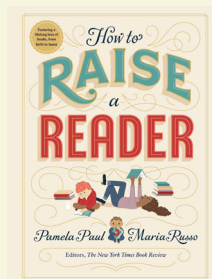
Sources:

Rosenblatt, Kalhan. "It's Holiday Season, Which Means Kids Are Flocking to Unboxing Videos on YouTube." NBC News, 23 Dec. 2018, www.nbcnews.com/news/amp/ncna950521.

Chuck, Elizabeth. "Hit YouTube Channel Ryan ToysReview Accused of Deceiving Kids into Watching Sponsored Content." NBC News, 10 Sept. 2019, www.nbcnews.com/news/amp/ncna1052006.

RESOURCES FOR PARENTS

To raise a reader, you must first be a reader! Here are some books you may find useful to guide your child into becoming a reader.



How to Raise a Reader

Authors: Pamela Paul and Maria Russo

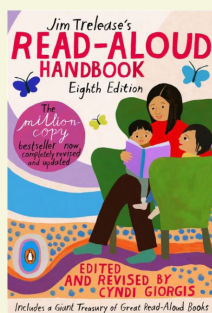
OverDrive: <https://nlb.overdrive.com/media/4581136>

Publisher: Workman, 2019

All rights reserved.

Topics include:

- Tips on how to select books that are age-appropriate for your child
- Learn ways to read to children as young as a few months old
- Comes with book recommendations for different phases of your child's growth



Jim Trelease's Read-Aloud Handbook

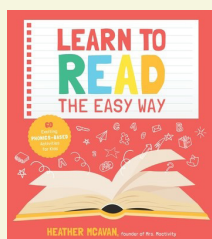
Author: Jim Trelease

Publisher: Penguin Books, 2019

All rights reserved.

Topics include:

- Benefits, rewards, and importance of reading aloud to children
- Helping children discover the pleasures of reading
- A treasury of read-aloud stories for you to peruse



Learn to Read the Easy Way: 60 Exciting Phonics-Based Activities for Kids

Author: Heather McAvan

OverDrive: <https://nlb.overdrive.com/media/4884413>

Publisher: Page Street, 2020

All rights reserved.

Topics include:

- Helping your child master their writing
- Recognise alphabet through play!

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FREQUENTLY ASKED QUESTIONS

As parents, you may have certain questions pertaining to your child's reading habits. These are some common concerns parents have raised over the years, and how you can approach them with your child.

1. How do I get my child to find time to read when he/she has so much schoolwork?

Reading can take place in many ways, even during their day-to-day experiences. Encourage your child to read everything aloud e.g. food labels, maps, menus. Read with your child for at least 10 minutes every day.

2. My child dislikes reading and refuses to read. What should I do?

Comics and magazines are great entry point into reading. Get your child to explore books inspired from movies or non-fiction titles on topics that interest them. Be encouraging when your child picks up a book and make time to read it together.

3. My child does not finish reading books because he/she gets bored easily. What should I do?

Consider interactive books such as augmented reality (AR) or game books where children can interact with the topic beyond the pages. Additionally, you can focus on genres or subjects that are typically more exciting. The science fiction genre and space-related topics tend to keep children hooked until the end.

4. My child only reads books from a particular series. What should I do?

Encourage them to read out of their comfort zone by tapping on current events or their interests. Alternatively, you can look at the NLB catalogue for read-alikes.

5. What books should I borrow for my children?

You can start with picture books by popular authors such as Mo Willems, Julia Donaldson, Oliver Jeffers, Jon Klassen and Ruth Wan-Lau.

6. How do I encourage my child to read Mother Tongue Language books?

Check out translated books such as Paul Tobin's *Plants Vs Zombies* and Eric Litwin's *Pete the Cat*. Alternatively, you can borrow bilingual books which have both English and Mother Tongue on the same page. For example, the *Little Dim Sum Warriors* series (Chinese), the *GPS Children's Book Series* (Malay), and the *iPatti* series (Tamil) are bilingual titles.



阅读华文书 乐趣多

从小培养孩子的阅读兴趣，养成良好的阅读习惯，除了能拓宽知识面，对学习大有裨益之外，还能让孩子了解自己、认识世界、开拓视野和胸襟。

家长要如何营造良好的阅读环境？



固定的藏书

- 在家里设立一个固定的阅读角落，预备20至30本不同种类的书籍。
- 孩子可以轻易找到自己想看的书，随时都有书籍相伴。



阅读的时间

- 7至8岁的孩子每次阅读时，一般能持续15分钟左右。
- 家长可以在一天中，为孩子安排两个固定的时间段来看书。



书籍的选择

- 为了引起阅读兴趣，家长可以让孩子选择自己想看的书，适时再加以引导。
- 如果孩子能自主选择自己想看的书，他的阅读品味与层次就会越来越好。



开始讲故事

- 创造机会让孩子讲故事，如果发觉故事内容有限，孩子就会去阅读新的故事。
- 为了认真扮演故事中的各个角色，孩子将学会以不同的角度和观点细读故事。



家长的陪伴

- 家长对阅读的态度会影响孩子的阅读兴趣。
- 家长应该时常陪伴孩子一起阅读同一本书。

参考书目

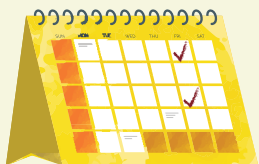
Chambers, A. (2016). 打造儿童阅读环境 (许慧贞译). 北京联合出版公司. (原著出版于1991年)

Newman, N. (2018). 阅读力: 简明五步点燃孩子阅读激情 (孙玲莉译). 中信出版社. (原著出版于2014年)

图书馆的阅读资源

线上故事 —— 听故事·识世界

陪伴孩子观看故事视频，不但能加深孩子对故事的理解，还能让孩子发挥想象力、提高表达能力。故事视频皆由作家、图书馆员和图书馆义工朋友们录制，希望为亲子带来美好的阅读体验。



每月第一和第三个星期五



晚上7点30分



4至8岁小朋友

加入中文图书馆服务脸书群，点击帖子“主题”(Topics) 中的“线上故事”，或浏览 YouTube 频道，就能观看最新的故事视频。

中文图书馆服务脸书群



YouTube 频道



丰富的馆藏

图书馆为家长和孩子提供种类繁多的电子书和纸质书，包括育儿书籍和本地儿童读物，让亲子能够探索阅读的乐趣。

好书推荐

电子书



宁宁游甘榜
作者：虎威
出版社：玲子传媒

扫描借阅更多儿童电子书



扫描下载小学分级阅读书单



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纸质书



我的守护熊
作者：李文良
译者：耕读园
索书号：J SING LEJ
出版社：耕读园，2019



苏菲打喷嚏
作者：哈尔考施·巴林特
译者：李奇
索书号：JP HAR
出版社：山东画报出版社，2019



快乐收购站
作者：何文楠
索书号：JP HWN
出版社：中国人口出版社，2019



神奇种子店
作者：官西达也
译者：林真美
索书号：JP MIY
出版社：北京联合出版公司，2018

图书馆儿童中文图书分类法

	图标/后缀 Icons/ Suffixes	故事书 Storybooks	知识书 Information Books
4 至 8 岁 4 to 8 years old	<div>P</div> <div>- [HAN]</div> <div>- [BIL]</div>	幼儿故事绘本 Fiction Picture Books 拼音书籍 Hanyu Pinyin Fiction 双语书籍 Bilingual Fiction	幼儿知识绘本 Non-fiction Picture Books 拼音书籍 Hanyu Pinyin Non-fiction 双语书籍 Bilingual Non-fiction
8 至 12 岁 8 to 12 years old	<div>S</div> <div>- [HAN]</div> <div>- [BIL]</div>	儿童故事书 Fiction Books 桥梁书 Simple Fiction 拼音书籍 Hanyu Pinyin Fiction 双语书籍 Bilingual Fiction	儿童知识书 Non-fiction Books 拼音书籍 Hanyu Pinyin Non-fiction 双语书籍 Bilingual Non-fiction
新加坡书籍 Singapore Collection	<div>🦁</div>	新加坡书籍在各别书架 Singapore Collection is shelved separately	

MEMUPUK
MINAT MEMBACA



MENGAPA ANAK-ANAK HARUS MEMBACA?

“Buangkan televisyen itu dan gantikan dengan rak-rak buku yang cantik”

– Roald Dahl

Tabiat membaca penting dalam hidup kita. Ianya memberi banyak faedah secara sadar ataupun tidak.

Membaca dengan anak anda boleh:



Mengeratkan hubungan istimewa antara ibu bapa dan anak-anak

Good Morning

Selamat Pagi

Membina penguasaan bahasa yang lebih kukuh



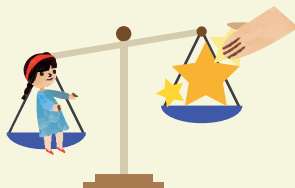
Merangsang kemahiran pertuturan dan pendengaran anak-anak



Memperbaiki daya kreativiti



Meningkatkan daya penganalisaan



Menyemai nilai-nilai yang baik dalam diri anak-anak

Jadikan minat membaca sebagai satu tabiat yang menyeronokkan untuk keluarga anda. Tiada alasan untuk tidak membaca!

MULAKANNYA HARI INI!

MEMUPUK MINAT MEMBACA

Tabiat membaca bermula di rumah. Ikuti tip-tip ini untuk membantu anda mencapai tujuan anda!



1. Wujudkan Persekitaran Yang Merangsang Daya Literasi

Sediakan sudut membaca di rumah:

- Rak buku peribadi
- Pelbagai jenis buku yang sesuai dengan tahap kemahirannya
- Pelbagaikan bahan bacaan seperti buku cerita, majalah, surat khabar dan buku audio

Jadikan kegiatan membaca suatu aktiviti keluarga:

- Baca bersama-sama anak
- Kunjungi perpustakaan secara tetap untuk membaca dan meminjam buku
- Berikan buku sebagai hadiah untuk memupuk sikap positif dalam diri anak anda
- Reka permainan dan aktiviti berkaitan dengan buku-buku yang dibaca
- Manfaatkan objek-objek di dalam dan luar rumah sebagai bahan bacaan seperti label makanan, peta, risalah
- Lungsuri laluan yang mengesyorkan bahan bacaan yang menarik



2. Berikan Anak Anda Peluang dan Ruang

Libatkan anak anda dalam kegiatan membaca dengan:

- Memberi peluang untuk memilih bahan bacaan mengikut kegemarannya sambil memastikan bahawa ia sesuai dengan tahap kecekapannya
- Memberi peluang untuk menentukan kepantasan membacanya sendiri
- Menyuruhnya menceritakan semula apa yang dibaca
- Menggalakkannya memberi pengakhiran cerita yang berbeza
- Menggalakkannya bertanya soalan dan meluahkan pendapat

PANDUAN PEMILIHAN BUKU-BUKU UNTUK ANAK-ANAK

“Ada banyak cara untuk meluaskan dunia anak-anak. Mencintai buku adalah yang terbaik daripada segalanya.” – Jacqueline Kennedy

Ibu bapa merupakan pemangkin yang dapat memupuk minat membaca dalam diri anak-anak. Pengetahuan tentang perkembangan bahasa anak-anak penting dalam membantu usaha memilih buku yang sesuai dan menarik minat mereka terhadap buku.

Dari lahir – 1 tahun

Perkembangan Bahasa

- Mudah ditenangkan dengan percakapan lembut dan bunyi-bunyi yang perlahan
- Mengeluarkan bunyi ekasuku
- Suka bertepuk tangan, bermain ba cak dan aktiviti fizikal lain

Buku yang Sesuai

- Buku lagu kanak-kanak dan puisi berima
- Buku papan/ kain/plastik kecil yang berwarna-warni dan mengandungi ilustrasi mudah
- Buku tanpa teks atau buku yang mengandungi satu perkataan dengan gambar yang besar dan jelas

1 – 3 tahun

Perkembangan Bahasa

- 1 – 2 tahun
- Mengaitkan perkataan dengan makna
- Memahami soalan mudah
- 2 – 3 tahun
- Dapat menamakan objek
- Mencantumkan perkataan, cth: “ibu sini”, “tak nak”

Buku yang Sesuai

- Jalan cerita yang mudah, diulang-ulang disertai gambar
- Buku sentuh-dan-rasa
- Buku yang disertakan soalan
- Buku berunsur mainan

4 – 6 tahun

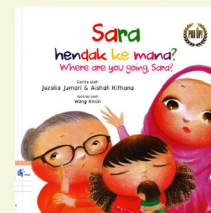
Perkembangan Bahasa

- Jangka tumpuan lebih lama
- Kosa kata lebih luas
- Menggunakan kala lampau dengan betul
- Menceritakan sesuatu mengikut urutan
- Tahu memegang buku, membelek muka surat serta membaca dengan lantang

Buku yang Sesuai

- Jalan cerita yang lebih kompleks dan mempunyai perkembangan watak
- Cerita yang menonjolkan konsep-konsep asas dan emosi, cth: kemarahan, rasa sayang
- Buku maklumat, kisah pengembaraan, fantasi, cerita rakyat, fiksiyen realistik kontemporari

Saranan Buku-buku Bergambar untuk Pembaca Berumur 4-6 Tahun



Sara hendak ke mana?

Juzaila Jumari & Aishah Rifhana
Call No.: J SING JUZ
Hak Cipta Terpelihara.
Ungu Pen, 2019.



Apa Nama Kuih Ini?

Maria Humairah Roslan & Siti Salmah Hamid
Call No.: J SING MAR
Hak Cipta Terpelihara.
Pustaka Nasional, 2019.

Saranan Buku-buku Bergambar untuk Pembaca Berumur 7-9 Tahun



Robo Belajar Tentang Manusia

Dr. Anayasmun Azmi
Call No.: J 612 ANA
Hak Cipta Terpelihara.
Aulad Read & Play, 2017.



Mana Cermin Mata Nenek?

Zuzanita Zakaria
Call No.: J SING ZUZ
Hak Cipta Terpelihara.
Magic Storylamp, 2020.



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நூல் வாசிக்கும் பழக்கத்தை வளர்த்துக்கொள்ளுங்கள்



உங்கள் பிள்ளைகளோடு சேர்ந்து வாசிக்க சில உதவிக்குறிப்புகள்



1. உரக்க வாசியுங்கள்
உங்கள் பிள்ளைகளுக்கு உரக்க வாசிக்கத் தொடங்குங்கள். தினமும் உறங்குவதற்கு முன் வாசிப்பதைப் பழக்கமாக்கிக்கொள்ளுங்கள்.



2. பொருத்தமான நூல்களைத் தேர்வு செய்யுங்கள்
நூல்களின் மேல் ஆர்வத்தை உருவாக்க உங்கள் பிள்ளைகளை ஈர்க்கக்கூடியக் கதைகளையும், வெவ்வேறு அனுபவங்களை வெளிப்படுத்தும் கதைகளையும் தேர்வு செய்யுங்கள்.



3. படைப்புத்திறனை ஊக்கப்படுத்துங்கள்
உங்கள் பிள்ளைகளை ஈடுபடுத்த வெவ்வேறு கதாபாத்திரக் குரல்களையும் வேடிக்கையான தருணங்களையும் உருவாக்குங்கள்.



4. வாசிப்பு அனுபவத்தை மேம்படுத்துங்கள்
கதையில் நிகழ்வதைப் பற்றி உங்கள் பிள்ளைகளிடம் நிறைய கேள்விகளைக் கேளுங்கள். கதையைத் தங்களுடைய வாழ்க்கையுடன் தொடர்புபடுத்திக் கொள்ள ஊக்குவியுங்கள்.



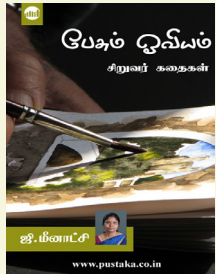
5. நூல் தொடர்களை அறிமுகப்படுத்துங்கள்
கதைகளின் மீதும் கதாபாத்திரங்களின் மீதும் ஆர்வத்தை வளர்க்க நூல் தொடர்கள் ஒரு சிறந்த வழியாகும்.



6. நூலகத்திற்குச் செல்லுங்கள்
அடிக்கடி நூலகத்திற்குப் பிள்ளைகளை அழைத்துச் செல்லுங்கள். உங்கள் பிள்ளைகள் விரும்பும் தலைப்புகளைக் கண்டயறியுங்கள். பொருத்தமான வாசிப்புப் பட்டியல்களைப் பெற்றுக்கொள்ளுங்கள்.

சிறுவர்களுக்கான நூல் பரிந்துரைகள்

சிறுவர்களுக்கான மின் நூல்கள்



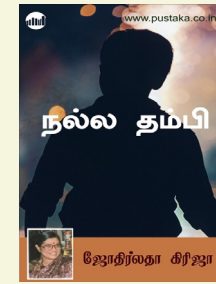
பேசும் ஓவியம்

நூலாசிரியர்: ஜி.மீனாட்சி
பதிப்பாளர்: Pustaka Digital Media, 2019



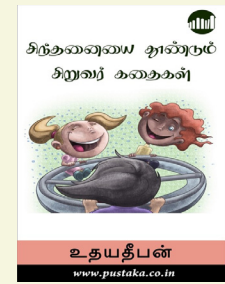
பரிசலில் ஒரு பயணம்

நூலாசிரியர்: ஜி.மீனாட்சி
பதிப்பாளர்: Pustaka Digital Media, 2019



நல்ல தம்பி

நூலாசிரியர்: ஜோதிர்லதா கிரிஜா
பதிப்பாளர்: Pustaka Digital Media, 2018



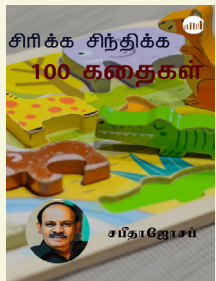
சிந்தனையை தூண்டும் சிறுவர் கதைகள்

நூலாசிரியர்: உதையதீபன்
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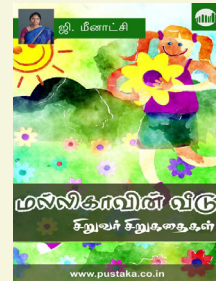
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நூலாசிரியர்: சபிதா ஜோசப்
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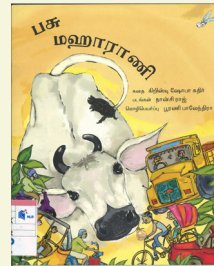
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அனைத்தும் பதிப்பாளர்களின் காப்புரிமைக்கு உட்பட்டன.



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